

Factors Influencing in Embedding 21st Century Skills in School Curriculum

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Abstract

In education, 21st Century Skills refers to the transformation of classroom strategies and curriculums to shape students prepare to meet the demands of an evolving world. Increasingly, citizens in the 21st century must participate in intercultural communication, critical thinking, technological integration, and much more. And, students mostly rely on teachers to be prepared of new expectations and needs. Education is in a pedagogical shift. It no longer centers around rigid teaching methodologies rather education triggers insights, empowers learners and challenges institutions on producing the best graduates as oppose to best learners. Curriculum is the portal to 21st century skill integration. Therefore, head teachers as the manager and supervisor of curriculum in a school setting has the supreme authority to initiate 21st century skills in respective schools. All most all aspects of curriculum can be connected with 21st century skills.

Keywords: Curriculum, Education Policy, 21st Century Skills, School Based Assessment

Themes:

- Many secondary schools are not performing as good as expected
- The students are getting higher grades but are significantly lacking in life-skills and communication skills
- Head teachers lack interest in participating in curriculum development or event resource development
- Teachers are not trained enough to practice 21st century skills in class